

SITUACION:

You and your partner are friends, but you are both on different 6th grade teams this year. Have a conversation in which the two of you “catch up” on what your days at school are like.

Don't forget to ASK FOR and PROVIDE the following information about:

- **Personal information**
- **Classes and descriptions**
- **Teachers and descriptions**
- **Likes and dislikes about school**
 - **What you do in school**

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NOVICE-MID: INTERPERSONAL RUBRIC

People Important To Me
 Un Nuevo amigo

DOES
 NOT
 MEET

	EXCEEDS EXPECTATIONS	MEETS EXPECTATIONS	DOES NOT MEET EXPECTATIONS
DO I UNDERSTAND YOU? (Comprehensibility)	My teacher and partner can understand me without any difficulty.	My teacher and partner understand most of what I say without much difficulty.	My teacher and partner have difficulty understanding me.
DO YOU UNDERSTAND YOUR PARTNER? (Comprehension)	I answer his/her questions appropriately.	I answer most questions appropriately.	I answer a few questions appropriately. Often, I cannot respond at all.
HOW WELL DO I USE SPANISH? (Vocabulary Use & Language Control)	I am mostly correct when I produce simple sentences. I make mistakes when I try to be more creative, but the errors don't interfere with what I'm saying.	I complete the task with mostly memorized chunks of language and some sentences. I start making more mistakes when I try to be more creative, but they don't interfere with what I'm saying.	I speak using words and lists. I make mistakes that interfere with my messages. My teacher has trouble understanding me.
HOW WELL DO I KEEP THE CONVERSATION GOING? (Communication Strategies)	I can ask and answer basic questions. I ask for clarification by asking for repetition and for additional information.	I am able to answer most questions appropriately and ask a few memorized questions. I ask for repetition when I need clarification. At times, I can substitute words when my meaning is unclear to my partner.	I am only able to answer a few direct questions. I often resort to English for clarification of meaning.