

Doe  
met

**Novice-Mid Interpersonal Rubric  
for  
“Forest Fire safety and Prevention”**

	<b>EXCEEDS EXPECTATIONS</b>	<b>MEETS EXPECTATIONS</b>	<b>DOES NOT MEET EXPECTATIONS</b>
<b>DO I UNDERSTAND YOU?</b>  (Comprehensibility)	The information I ask for/give regarding the camping trip is understood by the teacher without difficulty	The information I ask for/give regarding the camping trip is understood by the teacher with occasional difficulty	The information I ask for/give regarding the camping trip is understood by the teacher with much difficulty
<b>DO YOU UNDERSTAND THE PERSON YOU ARE TALKING TO?</b>  (Comprehension)	I understand my “family member” without difficulty.	I understand my “family member” but sometimes needs repetition or restatement.	Most of my responses to the “family member” who I am on the phone with do not reflect comprehension.
<b>HOW WELL DO YOU USE THE FRENCH LANGUAGE?</b>  (VOCABULARY USE & LANGUAGE CONTROL)	I am mostly correct when producing simple sentences.  I recognize and use vocabulary with ease.	I am mostly correct with memorized language.  I am less correct when attempting to create.	I am accurate only at the word level.  My use of words / phrases is limited.
<b>HOW WELL DO YOU KEEP THE CONVERSATION GOING?</b>  (COMMUNICATION STRATEGIES)	I begin to recombine some memorized language to keep the conversation going.  I ask for repetition and/or clarification	I use memorized chunks of language to keep the conversation going.  I ask for repetition.  I tell my partner when I do not understand.	I do not demonstrate an ability to keep the conversation going.