

meets

**Novice-Mid Interpersonal Rubric
 for
 “Forest Fire safety and Prevention”**

| | EXCEEDS EXPECTATIONS | MEETS EXPECTATIONS | DOES NOT MEET EXPECTATIONS |
|--|---|---|---|
| DO I UNDERSTAND YOU? (Comprehensibility) | The information I ask for/give regarding the camping trip is understood by the teacher without difficulty | The information I ask for/give regarding the camping trip is understood by the teacher with occasional difficulty | The information I ask for/give regarding the camping trip is understood by the teacher with much difficulty |
| DO YOU UNDERSTAND THE PERSON YOU ARE TALKING TO? (Comprehension) | I understand my “family member” without difficulty. | I understand my “family member” but sometimes needs repetition or restatement. | Most of my responses to the “family member” who I am on the phone with do not reflect comprehension. |
| HOW WELL DO YOU USE THE FRENCH LANGUAGE? (VOCABULARY USE & LANGUAGE CONTROL) | I am mostly correct when producing simple sentences. I recognize and use vocabulary with ease. I attempt to create with the language/ | I am mostly correct with memorized language. I am less correct when attempting to create. I recognize and use most of the vocabulary correctly. | I am accurate only at the word level. My use of words / phrases is limited. |
| HOW WELL DO YOU KEEP THE CONVERSATION GOING? (COMMUNICATION STRATEGIES) | I begin to recombine some memorized language to keep the conversation going. I ask for repetition and/or clarification | I use memorized chunks of language to keep the conversation going. I ask for repetition. I tell my partner when I do not understand. | I do not demonstrate an ability to keep the conversation going. |