

Name Petsy

Date \_\_\_\_\_

**INTERPRETIVE TASK QUESTIONS**  
**LUI E IO**

I. Using information from Lui e io, provide the main idea(s) of the story in English.

whatever they do, they can never agree  
+ on anything opposites attract. Its about  
their first date. *meet*

II. Circle the letter of each correct statement that supports the main idea.

- 2x/4*
- A. The two individuals in the story have a lot in common.
  - B. The writer describes in details the qualities of "Lui".
  - C. The writer loves music, art, and the theater. *meet*
  - D. She goes with him everywhere even if she is not interested.
  - E. He loves to sit in the back of the movie theater to watch movies.
  - F. They met about twenty years ago in Via Nazionale.
  - G. When then met again he looked the same.
  - H. They are married.

III. After reading Lui e io, what do you think that the following words and expressions mean?

- 1. Lamentarsi *heavy*  
loses sweater (for golf.) *does not meet*
- 2. Si sdegna
- 3. Con sforzo  
with whom
- 4. Ci siamo persi di vista  
the place she visited the person she saw. *that*
- 5. Lontana da me mille secoli  
the second time they met

IV. "Read between the lines" in order to answer, in English, the following questions:

- 1. What do these two people have in common?  
they love each other
- 2. What happened when they met the first time?  
they judged each other by looks + fell in love.

Betsy

Olympia de Pinto  
West Orange School District  
OdePinto@WOBOE.Org

More detail  
necessary

3. What happened when they met the next time?

He looked completely different, he had a beard.

V. Author's perspective: Write your answer to the following question in English:

How does the author view the changes that have happened between them? Choose and explain one of the author's analogies.

Over time people change.

Lack of  
depth  
perception

"When he was hot; I was cold."  
They are opposites, but sometimes opposites attract. Over time she stayed ~~the~~ generally the same + he changed his looks completely. It is another example of how different they are.

Olympia de Pinto  
West Orange School District  
OdePinto@WOBOE.Org

Pre-Advanced Interpretive Rubric  
L u i e i o

	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
<b>Literal Comprehension</b>	Identifies the main idea of the text and supporting details.	Identifies the main idea of the text and some supporting details.	Identifies the main idea of the text and a few supporting details. ✓
<b>Interpretive Comprehension</b>	Infers meaning of unfamiliar words in new contexts.  Interprets the author's intent, perspective and expresses his/her own perspective.	Infers meaning of some unfamiliar words in new contexts.  Interprets some of author's intent, perspective and expresses some of his/her own perspectives. ✓	Infers meaning of cognates and word families and a few unfamiliar words in new contexts. ✓  Does not interpret author's intent, perspective or express his/her own perspective.
<b>Cultural Awareness</b>	Is able to infer cultural perspectives.	Is able to infer some cultural perspectives.	Is able to infer few or no cultural perspectives. ✓