

Jess e' elisabetta sono migliori amiche.

E: Ho molto fame! Voi andare Pilgrim Diner per un caffè?

J: Sì! Andiamo!

E: Chiama Jorge per vedere se volesse venire.

J: Ok!

Jorge arriva.

Jorge: Ciao Ragazza!

E:Ciao!

J:Ciao!

E: Come stai?

Jorge: Sto bene, tu?

E: Bene, ma ho voglio di caffè.

Jorge: anche io. Voi andare dentro il ristorante'?

E: Sì.

Olympia de Pinto
 West Orange School District
 OdePinto@WOBOE.Org

Pre-Advanced Presentational Rubric
Lui e io

	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
Language Function	Describes in past, present and future with detail most of the time. Is very accurate in present, past and future.	Narrates and describes some of the time in past, present and future. Is most accurate in present tense and is less accurate when speaking in past and future.	Is most accurate in the present tense. Accuracy decreases significantly when speaking in past and future. ✓
Communication Strategies	Organizes presentation in a logical manner with some cohesive devices. Speaks/writes with fluency. Includes anecdotes and detailed examples.	Organizes presentation in a logical manner with few cohesive devices. Pauses a few times, disrupting the flow.	Focuses mostly on task completion; paying little attention to organization and flow of presentation. ✓
Comprehensibility	Is easily understood by native speakers, even those unaccustomed to interacting with language learners.	There may be some confusion about the message but generally understood by those unaccustomed to working with language learners.	Generally understood by those used to interacting with language learners. ✓
Text Type	Writes in paragraphs and connected sentences.	Speaks/Writes in paragraphs sometimes, but mostly connected sentences.	Speaks/Writes in strings of sentences, some complex sentences. ✓
Vocabulary	Consistently uses an extensive vocabulary to complete the task	Uses an adequate vocabulary to complete the task	Uses vocabulary insufficient to complete the task. ✓
Cultural Awareness	Consistently provides evidence of culturally appropriate language and gestures.	Provides some evidence of culturally appropriate language and gestures.	Provides little evidence of culturally appropriate language and gestures. ✓