

Foreign Language Educators of NJ Annual Spring Conference

March 30 & 31, 2012
Somerset DoubleTree Hotel

Keynote Speaker:
Judith Liskin-Gasparro

Language Education Policy and Testing:
Some Tales of (Un)intended Consequences

Three Sessions of Workshops
Student Podcast Contest
Professional Awards
Student Awards
Sit Down Luncheon

Friday, March 30th Full Day Pre-Conference Workshops 9:00-3:00 (Lunch Included in All Sessions)

Windows, Lenses and Mirrors: Crafting a Thematic Proficiency-based Curriculum.

Bill Heller, Perry High School

Teaching for communicative proficiency requires new ways of looking at curriculum design, instruction and assessment. In this workshop participants will use principles of backward design to reverse engineer course descriptions, unit plans and assessment strategies using the functions and text types of novice, intermediate and pre-advanced speakers as described in the ACTFL K-12 Performance Guidelines. A new template for creating engaging and effective proficiency-based unit plans will be proposed and analyzed along with suggestions for aligning assessments to proficiency-based instructional outcomes.

Building Proficiency through Reading Strategies: A Workshop for ALL languages.

Ken Stewart, Chapel Hill High School

This workshop will focus on strategies that use reading as a means of achieving proficiency. All foreign language teachers are welcome. Participants in this workshop will learn practical classroom applications of the interpretive mode to enhance students' reading comprehension culminating in literary analysis. Special attention will be given to the use of authentic materials and the integration of skills in order to engage all learners. The presenter will share sample lessons that make use of graphic organizers, technology and standards-based teaching. This workshop is open to all languages. The presentation is in English with examples in Spanish and English.

Immersion Gimmicks: Classroom Management, Pop Culture, Technology and Cell Phone Solutions.

Noah Geisel, Denver East High School

This full day workshop will provide creative strategies to help teachers stay in the target language and immerse their students in the TL, so that even when dealing with classroom management, they are still teaching language. Through a high-energy, hands-on experience, participants will become equipped with a plethora of new games and engagement activities.

The SOPI: Oral Proficiency Test and its Application to Classroom Oral Assessment.

Judith Liskin-Gasparro, Iowa State University

This six hour workshop is an introduction to the SOPI, an oral proficiency test that can be administered to students individually or in groups (assuming technical capability). Produced by the Center for Applied Linguistics and intended for local use, the SOPI delivers a proficiency rating on the ACTFL scale and its format and scoring system provide insights and applications for classroom testing of oral skills in a communicative context.

A Day in Oaxaca. Janet Glass and Aldo Bautista, Dwight Englewood School

Participants will simulate a day in Oaxaca. They will enjoy a taste of the food, a peek at the art, an attempt at the dance and a discussion of the history of this amazing state in southern Mexico.

Saturday, March 31st Breakout Sessions*

Beyond TPR: Comprehensible Input at the Heart of Communicative Approaches to World Languages

Rosanne Zeppieri & Priscilla Russel

Play Ball: Hit a Grand Slam with this Major League Baseball Unit, *Ericka Collado*

Rush into Russian! *Bozena Szulc*

"I Hate Spanish!" Engaging Reluctant Learners, *Kimberly O'Brien*

Are some languages harder than others? If so, what are the implications for teaching effectively?

David Rosenstein

Get them Talking and Writing Using Technology, *Melissa Sarracino*

Linking Elementary World Language Instruction to LAL, Other Interdisciplinary Topics and NJ Ask Testing,

Joyce Jackson Kalinoski

The Secret Language of the Fan: Culturally Thematic Planning Decoded, *Ericka Collado*

Correcting Students' Speaking Errors: Maximizing Language Learning in the Communicative Classroom,

Judith Liskin-Gasparro

Word Walls and Word Wall Activities in the Foreign Language Classroom,

Ana Banegos and Iris Erlemeier-Gerald

Relevant Topics to Help Educators in French Class (please bring 25 copies of a good idea to share),

Viviane Levy, Leslie Caulfield and Janet Pollner

Weaving 21st Century Life/ Career Skills & the Common European Framework into the German Curriculum,

Chris Gwin

Cuciniamo Insieme for Italian Teachers, *Rina Miraglia*

Making Connections All Year in the Elementary Language Classroom, *Amanda Seewald*

NJDOE Update, *Cheri Quinlan*

Chinese Teachers' Bag of Tricks "Swap Shop," *Lucy Lee*

Japanese Teaching Materials, *Holly Didi-Ogren*

El Cine en la Enseñanza del Español, *Virginia Cubillan*

Making Sense of the Ever-Changing Policy Landscape, *Robert Raymond*

*For more detailed descriptions of the sessions, please see the FLENJ.org website prior to the conference.

FLENJ Spring Conference March 30 & 31, 2012
To register online and pay by credit card, see FLENJ.org
Pre-registration is required for Friday workshops
There will be NO Friday on-site registration!

We **encourage** advanced registration postmarked before **March 15, 2012**.
Send Check or Signed + Numbered Purchase Order Payable to FLENJ to:

FLENJ c/o Richard Cayea
22 Sycamore Way
Hamilton Square, NJ 08690-2115

Anyone who wants a confirmation must include a self-addressed, stamped envelope
with registration.

Join now to take advantage of membership opportunities and lower conference rates

* NEW! **Early bird** rate for members only! Save \$25 if postmarked by January 31.

- Pre-conference Only (Friday) \$115 members
\$90 early bird (members only) \$150 nonmembers
- Conference Only (Saturday) \$115 members
\$90 early bird (members only) \$150 nonmembers
- Both Friday and Saturday \$210 members
\$180 early bird (members only)\$300 nonmembers

On-site registration **for Saturday only** \$175 members \$200 nonmembers
Student rate \$60 for one day

Please see payment details on the following page.

Pre-conference choices (check one if attending pre-conference)

- | | |
|---|---|
| <input type="checkbox"/> Building Proficiency | <input type="checkbox"/> Immersion Gimmicks |
| <input type="checkbox"/> A Day in Oaxaca | <input type="checkbox"/> Windows, Lenses, and Mirrors |
| <input type="checkbox"/> SOPI workshop | |

Name _____

Address _____

Language(s) taught _____

E-mail _____

Grade(s) Taught _____

Telephone _____

School _____

Pre-conference workshop space is limited.
Questions? FLENJmembers@aol.com

Registration Deadline: Postmarked March 15, 2012

*For hotel directions and **special room rates** contact the hotel at www.doubletree.com*

FLENJ is a registered NJ provider of Professional Development Hours

Purchase Orders:

Please check with your purchasing department to make sure that your purchase order and registration forms have been mailed prior to the **March 15** deadline. To determine if your PO has arrived, send a message to: flenjmembers@aol.com.

Purchase orders will not be accepted on site as a form of payment.

Membership:

If you are unsure of your membership status, contact the conference registration coordinator (flenjmembers@aol.com) prior to submitting your registration. This will avoid a delay in processing due to incorrect pricing. If multiple names are being registered on a purchase order, each attendee's membership status needs to be verified prior to submitting the purchase order. Failure to do so may result in incorrect pricing, delaying the registration of all names listed.

Early Bird :

Early bird registration will be available to members only at a savings of \$25. It will automatically enter members into a raffle for a free NECTFL conference registration to be held in Baltimore in April. Early bird registration must be postmarked by **January 31**. The signed purchase order or registration and check has to be received by the deadline to qualify. Participants should start the application process 6 weeks in advance to make the deadline if they are paying by purchase order.

Students:

To receive the student conference discounted rate, you must provide proof of full-time enrollment (12 credits or more) via a letter from the college or university advisor or registrar. This letter must accompany the registration form and payment.

Refunds:

All refund requests must be received in writing one week prior to the conference date. Refund requests received after this date will be reviewed by FLENJ on a case-by-case basis. Refund requests will be subjected to a \$25 processing fee to cover the cost of pre-ordered meals, etc. No refund requests will be accepted after the event has occurred. Teachers unable to attend a scheduled event are encouraged to find another teacher to take their place. If the replacement teacher is not a member of FLENJ, the price difference must be paid at the conference.

Returned checks:

Any cost incurred by FLENJ because of stopped payment or NSF checks will be billed to the teacher/school.

Unpaid bills:

Conference registration materials from teachers/schools/districts with out-standing purchase orders for payment for prior workshops will not be accepted until all financial obligations are paid.

Conference Agenda: Saturday, March 31, 2012

7:45-8:30 Registration/Exhibitors/Continental Breakfast

8:30-9:30 Breakout Session I

9:30-10:15 Exhibitors

10:15-11:00 Welcome & Professional Awards

11:15-12:15 Keynote Address

12:20-1:20 Breakout Session II

1:25- 2:10 Lunch

2:15-3:15 Breakout Session III

Somerset Doubletree Hotel

From New Jersey North or South: Take 1-287 to exit 10 for Rt. 527 Easton Ave/New Brunswick. Follow Rt. 527 north to the first traffic light and make a left onto Davidson Ave. Continue on Davidson Ave. for one half mile and make a left into Atrium Corporate Park.

Follow to the front entrance of the hotel.

www.doubletree.com

**Melissa Sarracino
166 Hawthorne Ave
Springfield, NJ 07081**